

**University of Arkansas – Fort Smith**

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**General Syllabus****ECED 11003 Child Growth and Development**

Credit Hours: 3

Lecture Hours: 3

Laboratory: 0

Corequisites: ECED 10073 Foundations of Early Childhood Education, ECED 14071  
Early Childhood Field Experience I

Effective Catalog: 2018-2019

**I. Course Information****A. Catalog Description**

Students will become familiar with environmental and hereditary effects on the cognitive, affective, psychomotor, and sociolinguistic development of typically and atypically developing children from conception through age eight in the diverse cultural backgrounds within and outside of the United States. The students will be introduced to methods used to observe and evaluate children's development and recognize possible delays in development. Practical application of theory is provided through a variety of hands-on experiences and observations. There will be five hours of observation to be completed in this class as assigned by the instructor. Child Development 5-8 will be embedded in this class.

**B. Additional Information - None****II. Student Learning Outcomes****A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Compare theories related to child development from conception to middle childhood (conception to age 8).
2. Differentiate between the physical, cognitive, social/emotional and language characteristics of infants, toddlers, pre-school and school-age children.
3. Document observations of infants, toddlers, preschool and school-age children and connect to the Arkansas Frameworks.
4. Examine the biological and environmental factors influencing child development from conception to middle childhood (conception to age 8).

5. Analyze how culture, family and society influence growth and development from conception to middle childhood (conception to age 8).

**B. University Learning Outcomes**

This course enhances student abilities in the following areas:

**Ethical Decision Making**

Students will apply knowledge of the developmental stages of children to resolve a variety of ethical dilemmas.

**Global and Cultural Perspectives**

Students will reflect upon cultural and learning differences of early childhood education on cultures other than their own.

**Communication Skills**

Students will communicate proficiently in verbal and written presentations to intended audiences.

**III. Major Course Topics**

- A. The Young Child: Birth through Age Eight
- B. Learning: Birth through Age Eight
- C. Prenatal and Infancy Periods
- D. The Toddler Developing Toward Independence
- E. The PreK/K: Ages Three through Six
- F. The Primary Child: Growth and Development Ages 6 through 8