

University of Arkansas - Fort Smith

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General Syllabus**ECED 14071 Early Childhood Field Experience I**

Credit Hours: 1

Lecture Hours: 0

Laboratory Hours: 3

Corequisites: ECED 10073 Foundations of Early Childhood Education, ECED 11003 Child Growth and Development

Effective Catalog: 2018-2019

I. Course Information**A. Catalog Description**

Observing, recording, and interpreting human growth and development within the early childhood environment from prenatal period through age five with emphasis on observation of physical, social, and emotional development in connection with ECED 10073 Foundations of Early Childhood Education and ECED 11003 Child Growth and Development.

B. Additional Description - None**II. Student Learning Outcomes****A. Subject Matter**

Upon successful completion of this course, the student will be able to:

1. Stimulate student reflection on prior knowledge, link new ideas to familiar ones, and make connections to students.
2. Explore and develop human relations skills to become proficient in working with diverse populations of students, parents, and community groups. Assessment: Reflective journal entries with comments from the student, classroom teacher and the supervising instructor using the disposition rubric.
3. Demonstrate knowledge of a variety of observational and authentic assessment options and their appropriate use with young children including sociometric tools and teacher-designed classroom assessments.
4. Reflect upon work done for and with children as to its effectiveness in causing learning to occur and possibilities for improvement.
5. Evaluate and reflect upon the early childhood environment for developmental appropriateness using available tools.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will demonstrate ethical decision-making processes to meet the needs of their students. Students will apply ethical frameworks to resolve ethical dilemmas in the classrooms, and working with students, teachers, administration and families.

Global and Cultural Perspectives

Students will demonstrate understanding of laws and policies regarding respect for and sensitivity to cultural differences by developing resources to work with various types of learners and diverse cultures at their field site.

Communication Skills

Students will communicate proficiently in verbal and written presentations. Students will effectively communicate in their field sites, class presentations and discussions, and in writing assignments including journals, reflective pieces, research and exams.

Analytical Skills

Students will identify and define a problem/issue in early childhood education and formulate possible solutions.

III. Major Course Topics

This course will encompass educational topics as they relate to the pre-K and kindergarten child. The primary topics are generated through the coursework that enhances this field experience and the learning needs as perceived by the students.