

University of Arkansas - Fort Smith

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General Syllabus

ECTC 27003 Preschool Curriculum (B-Pre-K)

Credit Hours: 3

Lecture Hours: 3

Laboratory Hours: 0

Prerequisites: ECTC 29003 Future Perspectives in Early Childhood and ECTC 28003 Infant Toddler Curriculum (for early childhood education majors), or admission into Teacher Education Program (for elementary education majors).

Corequisite: ECED 14171 Early Childhood Field Experience II

Effective Catalog: 2022-2023

I. Course Information

A. Catalog Description

Child development research which focuses on planning and implementing enriching environments with appropriate interactions and activities for young children ages three to five, including those with special needs, to maximize physical, cognitive, communication, creative, language/literacy, and social/emotional growth and development. Addresses requirements as mandated by state Early Childhood regulations and the Competencies for the Ages 3-4 Endorsement.

B. Additional Information - None

II. Student Learning Outcomes

A. Subject Matter

Upon completion of the course the student should be able to:

1. Describe developmentally appropriate practices as they apply to preschoolers, including children with special needs.
2. Plan a developmentally appropriate physical environment for preschoolers, including accommodations for children with special needs.
3. Plan and implement developmentally appropriate curricula with measurable objectives, based on the AR Child Development Early Learning Standards.
4. Prepare a developmentally appropriate schedule including routines and transitions for preschoolers, including children with special needs.

5. Compile and create a developmentally appropriate lesson plan based on a project or thematic unit for preschoolers, including accommodations for children with special needs.
6. Demonstrate developmentally appropriate experiences for preschoolers covering all domains of development, including children with special needs.
7. Compile developmentally appropriate weekly plans for preschoolers, including children with special needs.
8. Supplement experiences/lesson plan with teacher-made materials.
9. Create a variety of tools/strategies designed to create and maintain positive relationships with families.
10. Compare and analyze different curriculum approaches and models for preschoolers including children with special needs.

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Ethical Decision Making

Students will demonstrate essential characteristics of teachers as discussed in class with their peers and cooperating teacher/facility in which they are observing, based on the NAEYC code of ethics.

Global and Cultural Perspectives

Students will make observations during field experience and plan activities that will include appropriate early childhood standards for diverse students.

III. Major Course Topics

- A. The self-directed learning environment
- B. The teacher's role
- C. Developmentally appropriate physical environments for preschoolers
- D. Developmentally appropriate social/emotional environments for preschoolers
- E. Developmentally appropriate cognitive/language/literacy environments for preschoolers
- F. Curriculum planning
- G. Defining developmentally appropriate practice
- H. Understanding play: its importance in developmentally appropriate practice I.
Various curriculum models