

University of Arkansas - Fort Smith

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Graduate Studies General Syllabus

EDFD 50243 Current and Historical Perspectives

Credit Hours: 3 Lecture Hours: 3 Laboratory Hours: 0

Prerequisite: Admission to the M.Ed. program

Effective Catalog: 2019-2020

I. Graduate Course Information

A. Catalog Description

Study of the historical foundations of education. Covers current issues in the P-12 classroom environment along with study of current innovations.

B. Additional Information - NA

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this graduate course, the student will be able to:

1. Identify the historical foundations of education.
2. Explain the research and theoretical frameworks that inform current educational practices.
3. Analyze or evaluate current trends, issues and innovations in the P-12 classroom environment.
4. Critique, identify and describe current and historical controversies in the field of education.

B. Program Learning Outcomes (PLO)

The M.Ed. program bases Program Learning Outcomes on the National Board for Professional Teaching Standards (NBPTS). The NBPTS establishes and upholds rigorous expectations for what expert teachers should know and do. This graduate course enhances student abilities in the following areas:

Commitment: Teachers believe that all students can learn and meet high expectations. Teachers are committed to all learners and are passionate about teaching. They develop relationships with students in a variety of educational settings. Teachers create learning experiences that differentiate instruction to meet the needs of all students. They understand their subjects and how to teach those subjects to students.

Responsibility: Teachers facilitate and supervise student learning. Teachers embrace a variety of methods to increase student success. They establish social norms within a variety of dynamic grouping options. They motivate and engage students while assessing student performance.

Systematic Thinking: Teachers critique their practices and learn from experience. Teachers evaluate their practices and expand their learning based on best practices, current research, evolving technologies, and student data.

Leadership: Teachers demonstrate leadership that fosters excellence, effectiveness, and collaboration with colleagues, families, and the community. Teachers approach their work with a team mentality. They collaborate with all stakeholders sharing vital information and planning a course of action that will improve the effectiveness of the school.

III. Major Graduate Course Topics

- A. Teaching and Learning through Professional Learning Communities
- B. Family and Community Engagement in Education
- C. Emerging Educational Technology Trends
- D. Historical Foundations of Education
- E. Education in the News: Current Trends, Issues and Research in Education