

**University of Arkansas - Fort Smith**

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**Graduate Studies General Syllabus**

**MELA 5123 Regional/Geographic Topics in Literature**

Credit Hours: 3

Lecture Hours: 3

Laboratory hours: 0

Prerequisites: Admission to the M.Ed. program.

Effective Catalog: 2019-2020

**I. Graduate Course Information**

**A. Catalog Description**

A reading intensive and focused study of the literature of a specific geography or region. Students will engage in the process of critical analysis as they study the literature of the specified region.

**B. Additional Information - None**

**II. Student Learning Outcomes**

**A. Subject Matter**

Upon successful completion of this course, the student should be able to:

1. Analyze major works, genres, and literary movements of region designated.
2. Review the major and minor writers, theorists, and scholars of region.
3. Interpret literary features, structure, style, and key issues in analyzing the literature of the region.
4. Master the basics of archival research, with a focus on digital methodologies and practices.
5. Demonstrate mastery of a critical approach to regional literature through class discussion, written assignments, and/or presentations. The critical approach should be drawn from cultural studies, such as Gender and Sexuality studies; Colonialism, Empire, and Post-Colonialism; Class Studies; Periodical Studies; Strategic Formalism; and/or pedagogical methods.
6. Facilitate class discussion, with attention to textual history, author biography, and historical context, and relevant scholarship.
7. Create focused critical, scholarly arguments which explicate, analyze, and evaluate the works studied in innovative and scholarly ways.

## B. Program Learning Outcomes

The M.Ed. program bases Program Learning Outcomes on the National Board for Professional Teaching Standards (NBPTS). The NBPTS establishes and upholds rigorous expectations for what expert teachers should know and do. This graduate course enhances student abilities in the following areas:

**Commitment:** Teachers believe that all students can learn and meet high expectations. Teachers are committed to all learners and are passionate about teaching. They develop relationships with students in a variety of educational settings. Teachers create learning experiences that differentiate instruction to meet the needs of all students. They understand their subjects and how to teach those subjects to students.

**Responsibility:** Teachers facilitate and supervise student learning. Teachers embrace a variety of methods to increase student success. They establish social norms within a variety of dynamic grouping options. They motivate and engage students while assessing student performance.

**Systematic Thinking:** Teachers critique their practices and learn from experience. Teachers evaluate their practices and expand their learning based on best practices, current research, evolving technologies, and student data.

**Leadership:** Teachers demonstrate leadership that fosters excellence, effectiveness, and collaboration with colleagues, families, and the community. Teachers approach their work with a team mentality. They collaborate with all stakeholders sharing vital information and planning a course of action that will improve the effectiveness of the school.

## III. Major Graduate Course Topics

Topics vary by geography/region specified, but are likely to include

- A. Major works, genres, and literary movements of the region;
- B. Significant historical/cultural features of the region;
- C. Literary features and styles key to the region;
- D. Archival research;
- E. Critical responses to the literature of the region.