

**University of Arkansas - Fort Smith**  
5210 Grand Avenue  
P. O. Box 3649  
Fort Smith, AR 72913  
479-788-7000

## **Graduate Studies General Syllabus**

### **MELA 5243 Victorian Literature**

Credit Hours: 3                      Lecture Hours: 3                      Laboratory hours: 0

Prerequisites: Admission to the M.Ed. program.

Effective Catalog: 2019-2020

#### **I. Graduate Course Information**

##### **A. Catalog Description**

A reading intensive and focused study of the literature and print culture of nineteenth-century British literature. Students will engage in the process of critical analysis as they study the literature of the Victorian era.

##### **B. Additional Information - None**

#### **II. Student Learning Outcomes**

##### **A. Subject Matter**

Upon successful completion of this course, the students should be able to:

1. Analyze major works, genres, and literary movements of the long-nineteenth century.
2. Review the major and minor writers, theorists, and scholars of nineteenth-century British literature and culture.
3. Interpret literary features, structure, style, and key issues in analyzing the literature of the period.
4. Master the basics of archival research, with a focus on digital methodologies and practices.
5. Perform critical analysis of Victorian literature through class discussion, written assignments, and/or presentations. The critical approach should be drawn from nineteenth-century scholarship and cultural studies, such as Gender and Sexuality studies; Colonialism, Empire, and Post-Colonialism; Class Studies; Periodical Studies; Strategic Formalism; Neo-Victorian Studies; and/or pedagogical methods.
6. Facilitate class discussion, with attention to textual history, author biography, and historical context, and relevant scholarship.

7. Survey and engage with scholarship on the nineteenth-century in order to create *précises*.
8. Create focused critical, scholarly arguments which explicate, analyze, and evaluate the works studied in innovative and scholarly ways.

## **B. Program Learning Outcomes**

The M.Ed. program bases Program Learning Outcomes on the National Board for Professional Teaching Standards (NBPTS). The NBPTS establishes and upholds rigorous expectations for what expert teachers should know and do. This graduate course enhances student abilities in the following areas:

**Commitment:** Teachers believe that all students can learn and meet high expectations. Teachers are committed to all learners and are passionate about teaching. They develop relationships with students in a variety of educational settings. Teachers create learning experiences that differentiate instruction to meet the needs of all students. They understand their subjects and how to teach those subjects to students.

**Responsibility:** Teachers facilitate and supervise student learning. Teachers embrace a variety of methods to increase student success. They establish social norms within a variety of dynamic grouping options. They motivate and engage students while assessing student performance.

**Systematic Thinking:** Teachers critique their practices and learn from experience. Teachers evaluate their practices and expand their learning based on best practices, current research, evolving technologies, and student data.

**Leadership:** Teachers demonstrate leadership that fosters excellence, effectiveness, and collaboration with colleagues, families, and the community. Teachers approach their work with a team mentality. They collaborate with all stakeholders sharing vital information and planning a course of action that will improve the effectiveness of the school.

## **III. Major Graduate Course Topics**

- A. Industrialism and working-class issues
- B. Gender issues and sexuality
- C. Post-Colonialism/Imperialism
- D. Aestheticism and Decadence
- E. Print culture and periodicals
- F. Sensation fiction and other popular literary genres
- G. Pedagogical application