

University of Arkansas - Fort Smith
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General Syllabus

PHYS 4003V Undergraduate Research in Physics

Credit Hours: 1-3 hrs. Lecture Hours: 0 Laboratory Hours: 3-9

Prerequisite: consent of the instructor

Effective Catalog: 2026/27

I. Course Information

A. Catalog Description

Students learn and practice research methodology in physics, exploring a topic of interest or of faculty interest, mentored by a faculty member, using current methodology. Ideal preparation for students considering graduate work in a closely related field.

II. Student Learning Outcomes

A. Subject Matter

Upon successful completion of this course, the student will be able to:

1. Review published literature and design a research project
2. Design and conduct controlled experiments in the field or lab
3. Gather and analyze data to test a hypothesis
4. Modify experiments based on initial data
5. Present the results of research in a public forum
6. Talk about current research within the field related to their work

B. University Learning Outcomes

This course enhances student abilities in the following areas:

Analytical Skills

Critical Thinking Skills:

Students will identify a problem or issue and will research, evaluate, and compare information from varying sources in order to evaluate authority, accuracy, recency, and bias relevant to the problems/issues. Students will generate

solutions/analysis of problems/issues evaluated and will assess and justify the solutions and/or analysis.

Communication Skills (written and oral)

Students will communicate proficiently. Students will compose coherent documents appropriate to the intended audience and effectively communicate orally in a public setting.

III. Major Course Topics

- A. Identifying questions related to physics in research areas of interest to instructor and student
- B. Generating testable hypothesis
- C. Designing experiments that generate data relevant to the hypothesis
- D. Collection of quantitative and qualitative data
- E. Evaluating data collected in relation to the hypothesis and making logical refinements in the experiments.
- F. Effective communication of findings to a scientific and general audience