

## Bloom's Taxonomy – Critical Thinking

<p><b>Level 1: Remember</b></p> <p>Able to recall facts and basic concepts</p>	<p><b>Key Words:</b> Define, List, Identify, Fill in the blank, Memorize, Recall, Name, State, Underline, Match, Recite, Recognize,</p> <p><b>Questions and/or statements to ask:</b> Who, What, Where, When, Why? Describe _____. What is _____?</p>
<p><b>Level 2: Understand</b></p> <p>Explain ideas and concepts</p>	<p><b>Key Words:</b> Clarify, Describe, Explain, Discuss, Summarize, Translate, Elaborate, Interpret, Paraphrase, Extend</p> <p><b>Questions and/or statements to ask:</b> In your own words, _____. What is the main idea of _____? Can you write a brief outline?</p>
<p><b>Level 3: Apply</b></p> <p>Using information in new situations</p>	<p><b>Key Words:</b> Apply, Execute, Solve, Give an example, Customize, Construct, Demonstrate, Determine, Operate, Illustrate, Draw, Manipulate, Operate, Prepare, Provide, Use</p> <p><b>Questions and/or statements to ask:</b> Provide an example of _____. Why is ____ significant? How could you use _____ in this situation?</p>
<p><b>Level 4: Analyze</b></p> <p>Able to break down an idea into parts and draw connections between them</p>	<p><b>Key Words:</b> Compare/Contrast, Organize, Distinguish, Examine, Question, Classify, Correlate, Debate, Differentiate, Specify, Infer, Explore, Investigate, Outline, Relate</p> <p><b>Questions and/or statements to ask:</b> Compare and contrast _____. What conclusions can you draw from ____? Outline/Diagram/Map _____.</p>
<p><b>Level 5: Evaluate</b></p> <p>Justify a decision; Develop an opinion</p>	<p><b>Key Words:</b> Assess, Argue, Defend, Conclude, Evaluate, Justify, Support, Critique, Give your opinion, Judge, Compare/Contrast, Predict, Recommend, Validate, Verify</p> <p><b>Questions and/or statements to ask:</b> Do you agree or disagree that ____? Justify your answer. How would you assess ____? Provide and explain your criteria.</p>
<p><b>Level 6: Create</b></p> <p>Produce a new and/or original idea, product, piece of work.</p>	<p><b>Key Words:</b> Design, Assemble, Construct, Develop, Formulate, Author, Arrange, Compose, Create, Cultivate, Enhance, Devise, Facilitate, Generate, Improve, Integrate, Modify, Plan, Produce, Revise</p> <p>Create a plan for _____. How would you enhance _____?</p>

Adapted from <https://tips.uark.edu/blooms-taxonomy-verb-chart/> at University of Arkansas;  
<https://bcc-cuny.libguides.com/c.php?g=824903&p=5911009> at Bronx Community College;  
Vanderbilt University Center for Teaching at Vanderbilt University