

Bloom's Taxonomy – Critical Thinking

Level 1: Remember	Key Words: Define, List, Identify, Fill in the blank, Memorize, Recall, Name, State,
	Underline, Match, Recite, Recognize,
Able to recall facts and	Questions and/or statements to ask:
basic concepts	Who, What, Where, When, Why? Describe What is?
Level 2: Understand	Key Words: Clarify, Describe, Explain, Discuss, Summarize, Translate, Elaborate, Interpret, Paraphrase, Extend
Explain ideas and concepts	Questions and/or statements to ask:
	In your own words,
	What is the main idea of? Can you write a brief outline?
Level 3: Apply	Key Words: Apply, Execute, Solve, Give an example, Customize, Construct, Demonstrate, Determine, Operate, Illustrate, Draw, Manipulate, Operate, Prepare, Provide, Use
Using information in new situations	Questions and/or statements to ask:
	Provide an example of Why is significant? How could you use in this situation?
Level 4: Analyze Able to break down an	Key Words: Compare/Contrast, Organize, Distinguish, Examine, Question, Classify, Correlate, Debate, Differentiate, Specify, Infer, Explore, Investigate, Outline, Relate
idea into parts and draw	Questions and/or statements to ask:
connections between them	Compare and contrast What conclusions can you draw from? Outline/Diagram/Map
Level 5: Evaluate Justify a decision; Develop	Key Words: Assess, Argue, Defend, Conclude, Evaluate, Justify, Support, Critique, Give your opinion, Judge, Compare/Contrast, Predict, Recommend, Validate, Verify
an opinion	Questions and/or statements to ask:
	Do you agree or disagree that? Justify your answer.
	How would you assess? Provide and explain your criteria.
Level 6: Create	Key Words: Design, Assemble, Construct, Develop, Formulate, Author, Arrange, Compose, Create, Cultivate, Enhance, Devise, Facilitate, Generate, Improve,
Produce a new and/or	Integrate, Modify, Plan, Produce, Revise
original idea, product, piece of work.	Create a plan for How would you enhance?