

Prior to entrance into a health sciences program, a medical release must be completed by your health care provider. Note: If at any time during the program your health status changes, you must have your health care provider complete a new medical release form. This form, with the student's and health care provider's signature, is required prior to return to clinical following absence due to health problems or changes in health status. The faculty reserves the right to request the student to submit a new health care provider statement/medical release in the event the student demonstrates evidence of clinical performance affected by physical, emotional, or mental limitations.

All College of Health, Education, and Human Sciences (CHEHS) students must be physically, emotionally, and academically able to safely demonstrate completion of all required learning activities. Learning activities include successful completion of course, clinical, and theory objectives in order to successfully complete the CHEHS curriculum. All students must submit the health care provider statement/medical release that includes a medical history questionnaire and a physical ability requirements. CHEHS students will be treated respectfully regardless of race, color, national origin, gender, age, religion, or disability. In turn, CHEHS students will treat their clients respectfully regardless of race, color, national origin, gender, age, religion, or disability. University of Arkansas – Fort Smith (UAFS) provides reasonable accommodation and services to otherwise qualified students who have physical, emotional, and/or learning disabilities unless making the accommodation poses an undue hardship on the University or jeopardizes client safety.

CHEHS students will be in clinical courses requiring the safe application of both gross and fine motor skills as well as critical thinking skills. All of these skills are an inherent element of clinical practice. Usual and required activities routinely conducted by students include care for clients that may be ambulatory or comatose and involves all age ranges from premature infants to gerontology clients. Required abilities: walking, standing for up to 12 hours, bending, reaching, turning, listening, observation, and moderate to heavy lifting (at least 75 pounds). There always exists potential exposure to communicable diseases and other pathogens.

STUDENT AFFIRMATION: I understand the student academic role and clinical performance requirements as noted on the physical abilities requirement form and agree that I have the primary responsibility of my own health status. I agree that I will not knowingly place myself, clients, or others in unsafe situations based upon my physical, mental, or emotional limitations. I have completed and signed the physical abilities requirements form and medical questionnaire. I authorize my health care provider to release the information requested below concerning my health status to CHEHS. A student not being truthful or falsifying the health policy documents will be dismissed from the CHEHS Program.

PRINTED NAME OF STUDENT:

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SIGNATURE OF STUDENT:

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DATE:

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HEALTH CARE PROVIDER INSTRUCTIONS: Please answer the following questions with the understanding of the academic role and clinical performance requirements of CHEHS students. Please do not attach any medical records.

1. Does the student have any medications, limitations, or disabilities identified on the medical history questionnaire (see page 2) or physical ability requirement list (see page 3) that would interfere with the performance of the academic or clinical requirements specified above on this form? If yes, specify. Yes No

2. Based upon review of pages 2 and 3, what special accommodations are medically necessary to assist the student with academic and clinical performance? **Mark N/A if not applicable.**

3. State any instructions or limitations with which the student has been advised to comply. **Mark N/A if not applicable.**

PHYSICIAN/CLINIC (STAMP OR BUSINESS CARD)

SIGNATURE OF HEALTH CARE PROVIDER (CREDENTIALS)

DATE

PRINT NAME OF HEALTH CARE PROVIDER OFFICE ADDRESS (include city, state, zip)

Note: The signatures of both the student and health care provider are required for admission. The names and information must be legible to be accepted. Illegible documents will be returned to the student.

Student Health Care Provider Statement/Medical Release MEDICAL HISTORY QUESTIONNAIRE

TYPE OF COMPLETION: SELECT ALL THAT APPLY

ABSENCE CHANGE OF MEDICATION CHANGE IN MEDICAL STATUS

| | | | | |
|---------------------|-------------------|--------------------|----------------------|------------|
| LAST NAME | FIRST NAME | MIDDLE NAME | TODAY'S DATE | |
| HOME ADDRESS | | CITY | STATE | ZIP |
| PHONE | | GENDER | DATE OF BIRTH | |

A. Check either yes or no – give details of a “yes” answer in section B that follows.

Have you ever been treated for conditions or had indications of:

| | | Yes | No | | | Yes | No |
|-----|------------------------------|-----|----|-----|----------------------------------|-----|----|
| 1. | Eye/Vision problems | | | 15. | Arthritis/Rheumatism/Bursitis | | |
| 2. | Skin rashes or eczema | | | 16. | Hemorrhoids | | |
| 3. | High blood pressure | | | 17. | Disease or pain of bones/joints | | |
| 4. | Fainting or dizziness | | | 18. | Hepatitis | | |
| 5. | Tuberculosis or lung disease | | | 19. | Ear problems | | |
| 6. | Head injury | | | 20. | Psychiatric problems | | |
| 7. | Asthma | | | 21. | Muscle spasms | | |
| 8. | Convulsions/Seizures | | | 22. | History of substance abuse | | |
| 9. | Diabetes | | | 23. | Reaction to medications | | |
| 10. | Varicose veins | | | 24. | Anemia/Blood disorders | | |
| 11. | Emphysema | | | 25. | Reaction to chemicals | | |
| 12. | Kidney/Bladder problems | | | 26. | Heart problems | | |
| 13. | Epilepsy or seizure disorder | | | 27. | Neck, shoulder, or back problems | | |
| 14. | Allergies | | | 28. | Pregnancy | | |

B. List below full details to questions answered “YES” in Section A, above. Use a separate sheet of paper if needed. A medical release for any of the above will be required for admission.

| Question # | Condition/Treatment/Management | Date |
|------------|--------------------------------|------|
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C. Do you take medicine regularly? Yes No

If yes, list all prescribed and over-the-counter or herbal medications and reasons for taking (use a separate sheet if needed):

| Medication | Dosage | Reason |
|--------------------|---|-----------------|
| <i>Ex. Tylenol</i> | <i>325 mg every 4-6 hours as needed</i> | <i>headache</i> |
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I understand that being untruthful or withholding information on the medical release questionnaire will result in dismissal from the CHS Program.

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| Student Signature | Date |

I have reviewed the medical history questionnaire and attest that this student does not take any medications or have any medical limitations prohibiting safe clinical performance.

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| Signature of Health Care Provider (credentials) | Date |

Note: The signatures of both the student and health care provider are required for admission. The names and information must be legible to be accepted. Illegible documents will be returned to the student.

Student Health Care Provider Statement / Medical Release Physical Abilities Requirement

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|---------------------|--------------------------------------|
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| STUDENT NAME | SEMESTER OF PROGRAM ADMISSION |

| R – Regularly O - Occasionally | R | O | MEASURABLE DESCRIPTOR |
|--------------------------------------|---|---|--|
| ABILITIES | X | | |
| Vision: Corrected or Normal | X | | Ability to read syringes, labels, instructions and equipment |
| Color Vision | X | | Color coded equipment |
| Hearing | X | | Ability to hear through some equipment and noisy environments |
| Touch Temperature Discrimination | X | | Palpation pulses and discriminate temperature and sensation; Use equipment requiring fine motor skills |
| Smell | X | | Differentiate body odors, drainage, skin, and stool odor |
| Finger Dexterity | X | | Manipulation of equipment, dressings, IV and other functions requiring finger dexterity; assessment |
| Intelligible Oral Communication | X | | Communication with clients, staff members, peers and faculty |
| Appropriate Non-Verbal Communication | X | | Therapeutic communication with client and health care team |
| Pushing | X | | Pounds/Foot: 100, equipment, carts with and without clients |
| Pulling | X | | Pounds/Foot: 50, equipment and client carts |
| Lifting | X | | Pounds/Foot: 50, clients, equipment and supplies |
| Lifting Floor to Waist | X | | Pounds 75: 3 man lift of patients |
| Reaching Forward | X | | Moving clients and equipment |
| Carrying | X | | Pounds 50 |
| Standing & Walking | X | | Long periods, up to twelve hours |
| Sitting | X | | Infrequent and short periods, break and lunch |
| Stooping/Bending | X | | Infrequent and short periods; adjusting equipment |
| Kneeling/Crouching | | X | Infrequent and short periods; adjusting equipment |
| Running | | X | Infrequent, emergency situations |
| Crawling | | X | Short periods, emergency, adjusting equipment |
| Climbing | X | | Infrequent, patient care activities |
| Stairs (ascending/descending) | | X | Infrequent, emergency situations |
| Turning (head/neck/waist) | X | | Frequent extended periods; may position for long periods |
| Repetitive Arm Movement | X | | Key Boards/Computer |

I have read, understand, and accept the above working conditions expected of a CHS student in the academic and clinical setting and certify that I am able to meet these requirements.

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|-------------------|------|
| | |
| Student Signature | Date |

I have reviewed the physical abilities requirements listed above for a CHS student in the academic and clinical setting and certify that this student is able to meet these requirements. If restrictions are needed, they are noted above.

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| Signature of Health Care Provider (credentials) | Date |

Student HEALTH CARE PROVIDER STATEMENT / MEDICAL RELEASE

IMMUNIZATIONS / CERTIFICATION REQUIREMENTS

My signature indicates that I understand the College of Health, Education, and Human Sciences has immunizations/certification requirements and that I am in compliance with requirements. I understand copies of these proofs of immunizations/certification will be presented to the clinical agencies. Failure to initiate and maintain a current health record will prevent attending the clinical experience resulting in failure of the course and/or dismissal from the program.

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|---------------------|------|
| STUDENT NAME | |
| Student Signature | Date |

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|--|--|--------------|--|
| OFFICE USE ONLY | | | |
| STAMP DATE RECEIVED: | | | |
| PROGRAM DIRECTOR OR DESIGNEE SIGNATURE: | | | |
| APPROVED FOR CLASS/CLINICAL: | <input type="checkbox"/> YES <input type="checkbox"/> NO | DATE: | |