

October 2024 Volume 4 | Issue 2

#### Lions,

We have entered the second half of the semester and it is evermore important that you remain persistent. In this edition of CASAC monthly, you'll find tips and tricks to complete this semester strong and successfully register for the spring and summer 2025 semesters. We're also spotlighting two very special faculty in our college who are making a difference in the lives of our students, the university, and their community. We hope you enjoy this edition of CASAC monthly. Let's finish the semester strong!

-Your Friends in CASAC!

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# Are You Ready for Registration?

Hopefully by now you've been able to meet with your advisor and selected classes for the spring semester. Up Next: Registration!
What's the difference between advising and registration? Advising is when you meet with your advisor to choose courses.

Registration is when you actually enroll in the course and it's added to your academic record.

Check out our tips below for a smooth registration process!



#### **Know Your Registration Date/Time**

This date/time should have been given to you in your advising appointment. If you've misplaced it, you can find it in your My.UAFS or by contacting your advisor.



#### **Have Your CRNs & Course Names Ready**

When you met with your advisor, you selected courses and their CRNs. Have these ready so that you can register with ease and confirm you've registered for the correct courses.

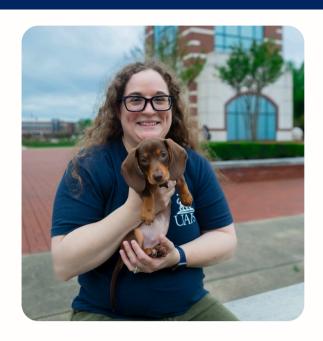


#### Contact Your College Advisor If You Run Into Issues Registering

If your run into issues registering, don't panic! It happens! Take a screenshot of the error you're receiving and send it to your college advisor so they can troubleshoot with you.



- November 11th: Certain Groups
- November 12th: 90+ Hours
- November 13th: 60+ Hours
- November 14th: 30+ Hours
- November 15th: 0-29 Hours
- November 18th: Non-Degree Seeking Students



## Making an Impact: Dr. Jordan Mader

On October 25, 2024, Dr. Jordan Mader, pictured left with her puppy Hazel, gave an impactful keynote speech at the West Virginia Science Teachers Association annual meeting. Dr. Mader delved into the vital role of science pedagogy and effective STEM outreach for girls, shared innovative strategies that inspire and empower young women in the fields of science, technology, engineering, and mathematics. With a focus on creating inclusive educational environments, Dr. Mader presented successful outreach initiatives and best practices aimed at encouraging female students to pursue STEM careers. Dr. Mader also shared her experience integrating project-based learning (PBL) into her science courses, specifically how to incorporate art as a medium to explain science concepts and also how to critically think about science "information" in pop culture outlets like TikTok. By integrating PBL, educators can engage students in hands-on, real-world projects that enhance critical thinking and problem-solving skills. This approach encourages collaboration, creativity, and a deeper understanding of scientific concepts, as students work together to explore complex questions in their areas of interest. These techniques inspire students to become active, engaged learners across all disciplines and grades.

# Tips and Tricks to Stay Focused During the Second Half of the Semester

After midterms, it is easy to feel the pressure of the second half of the semester fall upon you. To ensure your success in the second half of the semester, employ these strategies:

#### 1. Time Management

- Create a structured schedule with dedicated study time for each class.
- Make sure to prioritize upcoming deadlines and major assignments.
- Pro Tip: Remember to reserve time for your online classes too. We recommend blocking time in your calendar as if the class were going to meet
  regularly.

#### 2. Organization

- Keep track of assignments, due dates, and important information (like your advising appointment and registration day) using a planner or digital calendar to avoid feeling overwhelmed.
- Whatever tool you use, planner or digital calendar, keep it handy so that whenever you're given important dates, you
  can easily add them to your calendar.

#### 3. Active Learning

- Engage in class discussion, don't just attend. Ask questions when you have them. If you have a question, it's likely that someone else does too!
- Take thorough notes! When reviewing at home later, you'll want to be sure you understand what you wrote down.
- Engage in group discussions and activities to deepen your understanding of the material.

#### 4. Seek Help When Needed

- Don't hesitate to reach out to your professors or academic support services if you're struggling with concepts or assignments.
- UAFS offers assistance in a wide array of subjects and can not only assist you in content areas, but in Academic Coaching (study strategies, time management, etc.)

#### 5. Communicate with Faculty

- It is extremely important for you to maintain open communication with your professors by attending office hours, asking questions in class, clarifying expectations when needed, or reaching out to them if you have questions. Your professors share their methods of preferred contact with you during the first week of school via the syllabus. Refer back to it to ensure you know the best way to contact them if you have questions.
- Pro Tip: Lost your paper copy of your syllabus? It's usually available in Blackboard!

#### 6. Stress Management

- Make sure to manage your levels of stress.
- Implement stress-reducing techniques like regular exercise, meditation, or deep breathing exercises to maintain your focus and wellbeing.
- · Pro Tip: Sometimes stress management techniques are better with a friend! Find a classmate or partner to de-stress with!

## Faculty Advisor Spotlight: Dr. Noel Sagullo

Associate Professor - Mathematics

## Your Philosophy on Faculty Advising for Student Success

My philosophy on advising students is simple: treat students as you would your own children. You want the best for them, and you want them to be happy and successful. So, you want to give them advice that will lead to their flourishing. This is not always easy to do but it is what I strive for with each student.

#### Your Passion for Advising Students

When I was a young man, I got a lot of good advice from many mentors. Advice on developing good study habits, moderation, hard work, and perseverance are the ones I remember distinctly. I want to share the good advice I have received with others. I cannot think of anyone better to share this with than students.

#### Your Advice for Students

First, I tell students to smile. You can open doors just by putting on a smile. Next, I tell them to make friends. Good friends will not steer you wrong and you will have them the rest of your life. Do not be afraid to ask questions, I tell them. I do not know anyone on campus who would not go out of their way to help you. Next, I tell them to cultivate their intellects. Do something every day to feed your mind—consider new ideas, mull them over, and judge them according to objective truth. And finally, I tell them not to neglect exercise.





#### Interests & Hobbies

I have always been interested in God ever since I was a little boy. Christianity is the faith of my birth and my love for it has only deepened over the years. I am in diaconate formation for the Diocese of Little Rock now. The one weekend a month classes plus reading and writing assignments take up most of my time outside the classroom. My wife Laurie is involved in the formation too because the spouse must be fully aware of the responsibilities the candidate will be taking on and in full support of the vocation. When we find time, we love hiking and biking and taking quiet, scenic drives in the Ozarks.



## **UPCOMING DATES**

### **LET'S STAY IN TOUCH!**



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