

## Global and Cultural Perspectives

**ULO: Students will appreciate and reflect upon cultural differences and their implications for interacting with people from cultures other than their own.**

**Objective Statement 1: Students will demonstrate an understanding of their discipline in a global environment and apply the principles of their discipline within a global environment.**

Element	Below Expectation	Developing	Proficient	Exemplary
<b>1a) Discipline functions in a global environment</b>	Minimally articulates how the discipline functions within the local environment.	Articulates how the discipline is practiced in cultures throughout the United States.	Articulates how the discipline is practiced in at least two other countries.	Can articulate how the discipline functions in other countries and cultures. Can compare and contrast local practices to those in other countries and cultures.
<b>1b) Applications of principles in a global environment</b>	Limited application of the principles of the discipline within the cultural norms of the local environment.	Applies the principles of the discipline in a manner that is culturally responsive to diverse populations throughout the United States.	Applies the principles of the discipline in a manner that is culturally responsive to at least two other countries.	Applies the principles of the discipline in a manner that demonstrates complete understanding and intentional responsiveness to several other cultures and countries.

**Objective Statement 2: Students will demonstrate how their discipline impacts or is impacted by those of different cultures.**

Element	Below Expectation	Developing	Proficient	Exemplary
<b>2a) Impact of values within a culture</b>	Limited articulation of the values of their own culture and limited examples of how the discipline impacts their own culture.	Articulates <i>in general</i> how their discipline impacts those of other cultures.	Articulates <i>in appropriate detail</i> how the practice and application of their discipline impacts those of other cultures.	Makes decisions that are appropriate to different cultures and that consider the impact on different cultures.
<b>2b) Impact of values on other cultures</b>	Limited articulation of the values of their own culture and limited examples of how the discipline is impacted by their own culture.	Articulates <i>in general</i> how their discipline is impacted by other cultures.	Articulates <i>in appropriate detail</i> how the practice and application of their discipline is impacted by those of other cultures.	Explores methods for integrating other cultural practices into the application of their discipline.